|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Assessment Task Planner  ***Sample Template*** | | | | | | |
| Year Group | 11 | Language | | Japanese Continuers | | |
| Name of Unit | Topic: Personal World  Sub topic: Home Life/Routine/Family | | | | | |
| Goals of the task | By doing this task, the students will demonstrate their ability to:   * Talk about their own routine/home life * Compare/contrast with Japanese student’s routine * Understand a range of vocabulary related to home life * Use a dictionary | | | | | |
| Type of task  Eg. Group project; In-class test;  Take-home project; Presentation | * Listening/Speaking or Reading/Speaking | | | | | |
| The Task   * What will the students do? * How will they demonstrate their understanding? | Students:  Step 1: Answer tiered questions about the source materials (range of questions) – English?  Step 2: Discuss the source with their teacher, comparing and explaining their own home life/family/routines | | | | | |
| Skill/s to be targeted  (tick all that apply) | Listening  \* | | Reading | | Writing | Speaking  \* |
| Content  What knowledge will students be asked to demonstrate?  Eg. Daily Routine vocabulary, subjunctive tense | * Vocabulary & grammar associated with home life * Adjective, tenses, etc | | | | | |
| Syllabus outcomes | 1.1; 1.2; 1.3  For Reading source: 3.1; 3.2; 3.3; 3.4; 3.5; (3.6\*)  For Listening source: 4.1; 4.2; 4.3 | | | | | |
| Marking Criteria | Students will be marked on:   * Fluency and Authenticity * Depth and Breadth of Vocabulary * Understands the gist of the text, interprets and evaluates ideas and information | | | | | |
| Feedback  How will feedback be provided? | To student:   * Annotated comments, feedback for peers   To teacher:   * Student evaluation   To parents:   * PT interview | | | | | |
| Evaluation/Reflection  How will you evaluate the success of this task? | * Student evaluation of the task * Discrimination of students | | | | | |
| Resources | * Wakatta, teacher created | | | | | |